



School Policies

Policy title	Homework Policy				
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Written on	April 2010	Reviewed on	May 2017	Next review due	May 2018
SLT link	BAI (S. Malley)		Governor link		

Copies in	Policies folder ✓	Handbook ✓	Student planner ✓	Website ✓
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This policy has been written in conjunction with the college's Equality policy (Equality Act 2010)

Homework provides vital support to curriculum learning, has been proven to generate a perceptible difference in student achievement and, as such must be a key part of any school curriculum. However, Homework also creates a number of issues:

- Making tasks pertinent and purposeful and not just 'to be done'
- Remembering to set it regularly
- Providing students with enough time to complete it on a regular basis
- Issues of non-completion and following this up
- Purposeful assessment
- Conflict with time required for religious observance

As a result of these facts, Crown Hills follows the following guidance with respect to homework

KS4 – Homework is set on a weekly basis by all subjects. Tasks are varied and last a reasonable length of time though it is acknowledged that this will vary according to the demands of the course at that time. Homework is checked, assessed where appropriate and non-completion is followed up.

KS3 – English and Maths - Homework is set on a weekly basis and involves tasks which are pertinent, accessible and last no longer than 20 minutes in Y7, 30 minutes in Y8 and 40 minutes in Y9. Homework is checked, assessed where appropriate and non-completion is followed up.

Years 7 and 8 – Other faculties/subjects – set project based homework on a rotational basis.

It should be noted that the setting of these projects does not exclude all other homework in these subject areas and the occasional setting of tasks such as revision, completion of key pieces of work and research is still important. This also facilitates the setting of tasks from the Doodle package as appropriate.

Year 9 – As of 2017-18 GCSE courses will begin at the start of year 9. Year 9 will be set homework by all subjects that aids the transition from project based homework to independent revision and study as expected in key stage 4. Tasks are varied and last a reasonable length of time though it is acknowledged that this will vary according to the demands of the course at that time. Homework is checked, assessed where appropriate and non-completion is followed up.



The rationale of this policy is that

- Homework becomes more pertinent and purposeful
- Tasks are clear for students
- Homework is easily communicated home, possibly via the website supported by resources through home access
- Students can organize their time better over longer periods in order to incorporate the other demands on their time
- Differentiation can be better built in and supported by resources
- Work load for staff should be reduced
- Classwork marking will be easier as books will always be in school
- 'I've left my book at home' will become a thing of the past!
- Elements of competition can be developed

In order to support students as fully as possible with the completion of policies the following guidance will be adapted as good practice.

Projects should:

- Be at least 2 weeks in duration
- Be broken into sections to incorporate at least one mid project check point
- Be clearly linked to one of the 7C's or other similar skills
- Have dedicated and quality time within lessons given to setting and introducing the homework projects
- Be effort criteria marked
- Have assessment criteria which are made clear from the outset of the project

To support the organization of the projects we will:

- Publish the yearly calendar of projects in students organizers
- Send half termly reminders to all staff regarding the issuing of projects and putting resources on the network
- Send half termly reminders to parents via school comms
- Support the homework timetable through assemblies. Students will be reminded of current homework projects and deadlines through assemblies. Where appropriate, HoFs can use assemblies to introduce the project to the year group.

To support the projects, faculties will:

- Create worksheets and provide differentiated resources and exemplar which will be accessible on the staff drive in the Homework Folder.
- Ensure that all necessary material is available via the schools website.
- Provided additional supported time for students to access expertise to support with their project.

To support the assessment of the projects, faculties will:

- Produce a standardised marking policy that focuses on skills and effort rather than individual faculty levels.
- To support the whole school monitoring of homework projects, all projects will be given an effort grade as follows:
 - 4 = Excellent effort and handed in on time
 - 3 = good effort and handed in on time
 - 2 = unsatisfactory effort but handed in on time
 - 1 = cause for concern, very poor effort but handed in on time
 - N = homework not handed in or not handed in on time
 - 0 = absent for whole duration of project & therefore exempt from assessmentTeacher discretion is to be used to accept homework up to 2 days late



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- Homework should be marked and returned to the students within 2 weeks of their deadline for all homework punctually submitted.
- Assessment can occur in lessons if presentation of work is one of the assessment criteria
- Dedicated quality time within lessons will be given for feedback, discussion of assessments as well as celebrating success

Projects completed well will be rewarded:

- Students can receive a maximum of 5 merits per homework
- Certificates will be handed out to students who continuously produce excellent homework (2-3 times a year)
- Every opportunity should be taken to showcase good work within faculties and the wider school environment

Students not completing projects to a satisfactory standard or submitting them late should:

- Not be offered extensions. We are trying to teach students the importance of deadlines. Teachers may use some minimal discretion in this area
- Be given a 1 hour faculty detention within a week of the deadline
- Use their faculty detention to produce a mini version of the homework project. Students should not be asked to complete homework in their own time as this impacts on subsequent projects
- Be considered for parental contact by the faculty

Whole school monitoring of the SIMS logging of homework projects will ensure that:

- Students who consistently produce high quality and punctual work can be rewarded
- Students who consistently perform below expectation can be followed up by form tutors and key stage leaders as appropriate