



Initial Teacher Training (ITT)

Policy title	Initial Teacher Training Policy				
--------------	---------------------------------	--	--	--	--

Written on	March 2010	Reviewed on	October 2018	Next review due	October 2019
SLT link	James Wright		Governor link		

Copies in	Policies folder ✓	Handbook ✓	Student planner	Website
-----------	-------------------	------------	-----------------	---------

This policy has been written in conjunction with the college's Equality and Diversity policy (Equality Act 2010)

Ethos

Crown Hills has a proud tradition of teacher training in a whole range of different formats. We provide teacher training in a range of faculty areas through engagement with various training providers and training methods. Trainees can expect to receive excellent levels of support from appointed mentors who are in turn supported by the Lead Teacher responsible for professional learning.

Requirements for faculties and mentors

It is a desire that all faculties engage in some form of training within the college. However, it is acknowledged that not all forms of training provision are appropriate at all times. To accommodate ITT trainees, faculties must demonstrate a sound understanding and application of the elements of good quality teaching and learning and good and robust systems which will support the trainees during their placement.

In addition, staff mentoring students for ITT should in most cases be in at least their third year of teaching and show a record of consistently good teaching and learning. They must also be aware of the extra time pressures that mentoring a trainee can have and be able to accommodate these.

Support for mentors

Mentoring is an important professional opportunity for staff and an exciting opportunity for established staff to engage in conversations about teaching and learning. In order that mentors can fulfill their role effectively for ITT students they will be fully supported to access university /SCITT training and guidance. They will also have regular meetings with the Lead Teacher i/c training and have a protected time to meet with their trainee on a weekly basis.

Funding

ITT placements bring funding into school. This is normally around £500 per student per phase though varies depending on university/SCITT. ITT funding is split equally between the faculty and the whole school budget in recognition of the time and resources required by ITT and co-tutoring.

Links to safeguarding



CROWN HILLS COMMUNITY COLLEGE

A Specialist Sports College and Training School

All students coming through formal ITT programmes are DBS checked by their training provider and letters to this effect are issued by the provider. These students will be issued with identification badges and recorded on the DBS register. Visitors who are here observing are not DBS checked and are to be supervised at all times by the assigned faculty representative (including breaks). Appropriate forms must be completed for these colleagues and signed as appropriate.

Training provision within Crown Hills

PGCE. Crown Hills works with Leicester, Loughborough, Birmingham and Nottingham Trent universities in addition to the Leicester secondary SCITT and local School Direct provision and receives trainees in the curriculum areas of English, Maths, Science, Humanities, Citizenship, ICT, MFL, Design and PE. A limit of 7 trainees a phase is set so not all faculties receive trainees every year or phase. However, it is normal for the college to bid for more trainees than this due to declining numbers so exceptions to this limit are not impossible.

ITT students can expect to receive:

- An assigned mentor within the curriculum area of training
- Weekly mentor meetings
- Access to KS3 & 4 teaching in both phases
- Weekly formal observations
- Regular meetings with the ITT co-ordinator
- An induction programme
- Access to consortium training
- Engagement with the pastoral system
- Support for application processes

Observers. We accept some people to observe but since the funding has been withdrawn from the DFE, this is now entirely at the discretion of the faculties. We would always give priority to ex Crown Hills students. Any offer to experience observation would include:

- An assigned member of staff within the faculty
- A varied observation timetable for the subject
- Opportunity to ask questions regarding lessons observed
- Opportunities to assist students on specific tasks

We also welcome a number of trainees from other schools for NQT exchange visits, second ITT placements, ITT consortia training etc. All these students are welcomed and accommodated with as much support as possible.

Evaluation of training

Evaluation of training is completed in line with the requirements of the training providers.